

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

**2016-17**

#### I. Details of the Institution

1.1 Name of the Institution

**DAV COLLEGE, SECTOR-10,  
CHANDIGARH**

1.2 Address Line 1

**DAV COLLEGE**

Address Line 2

**SECTOR-10**

City/Town

**CHANDIGARH**

State

**U.T.**

Pin Code

**160011**

Institution e-mail address

**davcchandigarh@gmail.com**

Contact Nos.

**0172-2743173**

Name of the Head of the Institution:

**Dr.B.C. Josan**

Tel. No. with STD Code:

**0172-2743980**

Mobile: 9779077022

Name of the IQAC Co-ordinator: Rita Jain

Mobile: 9501501501

IQAC e-mail address: ritajain2326@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

**CGCOGN12066**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

**EC(SC)/12/A&A/50.2  
Dated: Feb 19, 2016**

1.5 Website address: **www.davchd.ac.in**

Web-link of the AQAR: **www.davchd.ac.in/AQAR 2016-17.pdf**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A+	92.25	2005	5years
2	2 <sup>nd</sup> Cycle	A	3.31	2016	5years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY **12/07/2005**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : 11/09/2014 (2009-2014)
- ii. AQAR : 01/09/2015 ( 2014-15 )
- iii. AQAR : 18/08/2016 (2015-16)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

BCA, BBA, B.Sc. / M.Sc. (Bio-Info / Bio-Tech.), M.Sc. (IT), M.Sc. (Phy.), M.Com(BE) , PGDMM, PGDMC, PGDCA, B.A./B.Sc. B.Ed ( integrated 4 years course)  
**Community College: Adv. Dip. in MLT & Dip in Cosmetology and beauty Care. B.Voc.: MLT & Food Sc.**

1.11 Name of the Affiliating University (for the Colleges)

**Panjab University, Chandigarh**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

**10**

2.2 No. of Administrative/Technical staff

**02**

2.3 No. of students

**02**

2.4 No. of Management representatives

**01**

2.5 No. of Alumni

**01**

2.6 No. of any other stakeholder and  
community representatives

**01**

2.7 No. of Employers/ Industrialists

**01**

2.8 No. of other External Experts

**01**

2.9 Total No. of members

**19**

2.10 No. of IQAC meetings held

**Three**

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- National seminar and Science Day celebration on 28/08/2017.
- ICSSR sponsored one day national seminar on “ Socio-Economic Impact of Demonitization of Currency in India”.
- Seminar on three language formula and national language on Hindi Diwas.
- Inter- college quiz competition organised by History Dept .
- National Seminar cum Workshop on “ Advances in Applied Sport Psychology” on 18-19/03/2017.
- National Seminar on Computerization of Punjabi Language.
- Talk on Feminity and Empowerment: Perception and Challenges (20/09/2016).
- Talk by Dr. Prabhu B. Patil (Scientist, IMTECH) on the topic “Biology Goes digital –The new science of Genomics” on 23/09/2016.

2.14 Significant Activities and contributions made by IQAC

- Heart check up camp by Medanta Gurgaon On 08/03/2017.
- Musical evening by Padam Shri Pt. Vishwa Mohan Bhat on 17/02/17.
- Session on” How to Crack Civil Services Examination” on 21/03/17.
- Talk by Dr. Shailesh Sharma (Scientist, Computational Biology) on the topic “ From Basics to application of Bioinformatics in Crop Science” on 23/09/2016.
- Lecture on Global Warming and Climate change on 31/08/2016 by Prof. A.S. Ahluwalia.
- Trip to Botanical garden P.U. for B.SC. 2<sup>nd</sup> and 3<sup>rd</sup> Year students.
- Poster Competition on 16/02/2017.
- Essay writing competition on 20/02/2017.

- Sale –a- thon by Commerce Dept. on 25/10/2016.
- Business Week organised on 9-10/11/2017.
- Session by Career Launchers.
- Colosseum (Youth Fest of Commerce Dept.) 23/02/2107.
- Workshop on Network Security 08/11/2016.
- Workshop on Digital Marketing 18/11/2016.
- Workshop on Web Security and Hacking 17/11/2016.
- Workshop on Various Stages in Life Cycle of a Project 17/11/2016.
- Industrial Visit to BEBO Technologies ,I.T. Park,Chd. 07/02/17.
- Induction Program for students of 1<sup>st</sup> year.
- Skill Development and Enhancement Program on Android Application Development 28/09/2016.
- Workshop on Career Guidance 29/9/2016.
- 2 Days intra-departmental IT Fest 6-7/10/2016.
- Tech-Vidya Deep 2016 (17-18/11/2016).
- Resume writing and Preparing for Interview workshop on 30/08/2016.
- Workshop on Internet Bidding 15/09/2016.
- Workshop on Vedic Maths 16/09/16.
- Eco- Enquesta ( inter college quiz competition) 17/11/2016.
- Screening and discussion of Charlie Chaplin’s famous movie” Modern Times” 30/09/2016.
- Intra – College Debate on 23/10/2016.
- Paper reading activity on 24/02/2017.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements

**Annexure I**

- 2.15 Whether the AQAR was placed in statutory body      Yes       No
- Management       Syndicate       Any other body

Provide the details of the action taken

**The various recommendations of the IQAC were sent to the Governing Body for their approval.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3	-	-	-
PG	13	-	5	-
UG	8	-	5	-
PG Diploma	3	-	3	-
Advanced Diploma	-	-	-	1
Diploma	-	-	-	1
Certificate	-	-	-	-
Others	-	-	-	2
<b>Total</b>	<b>28</b>	<b>-</b>	<b>13</b>	<b>4</b>
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **Core and Elective Option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of every course / subject in the college is revised by Board of Studies of every department by Panjab University Chandigarh. The revision is a regular feature and the same is implemented after the notification by the university. The faculty members of the college are members of the various Boards of Studies, Senate, Syndicate and Academic Council, Panjab University, Chandigarh. They actively participate in the meetings of these bodies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B..A./ B.Sc. B.Ed. 4 years integrated degree course

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
161	131	30	-	-

2.2 No. of permanent faculty with Ph.D.

104

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	12	-	-	-	-	-	-	12	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

-

130

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	68	92	-
Presented papers	31	78	-
Resource Persons	01	11	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of Smart Class rooms and LCD projector for teaching UG/PG classes.



- Initiatives were taken for Innovative teaching methodologies mainly the use role plays, case studies and 3D models, Educational movies especially in the subjects of Botany, Bio-Tech, Zoology, Bio-informatics, Computers, Management and Commerce.
- Seminars, workshops and expert talks were organised for enhanced teaching and learning
- Involving PG students in research.
- Holding tutorials and discussing the assignments given to the students.
- Arranging visits to various organizations, institutions to develop interest in various subjects.
- Giving students the opportunity to learn by field experience through educational tours & camps.

2.7 Total No. of actual teaching days during this academic year

207 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Panjab University guidelines

2.9 No. of faculty members involved in curriculum restructuring/ revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

43

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

**Annexure III Attached**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC motivates the faculty to attend refresher / orientation / and other faculty development courses so as to enhance their skills. It analyses the feedback given by the students on teacher quality, teaching methods and provides inputs/ suggestions for improvements in the IQAC meetings.

- Workshops / training are conducted for the faculty and students on regular basis.
- IQAC core committee meetings are conducted on regular basis in which the criteria heads discuss the strategies for the improvement in teaching and learning processes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	60
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	08
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	91	09	-	50
Technical Staff				

### Criterion – III

## 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college has well established 04 research centres for Physics, Chemistry, Zoology and Bio-Technology where numbers of students are pursuing their research. Apart from this many of faculty members are guiding the students for their research. IQAC promotes the research climate in the college by:

- Motivating the faculty members to undertake major / minor res projects.
- Providing financial assistance to the teachers for attending seminars / conferences / workshops in other institutions / organisations.
- Setting up Research Committee consisting of faculty members of the college and experts from the Panjab University.
- Proposal is also submitted to Panjab University, Chandigarh for setting up of inter disciplinary Research Centre in Humanities / Social Sciences / Commerce and Management.
- The college has 03 Research Journals and one student’s magazine for various streams to promote the research culture and innovation.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	6	-	-
Outlay in Rs. Lakhs	-	116,01,586	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	9	-	-
Outlay in Rs. Lakhs	-	30,45,500	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	29	32	17 (including books)
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	UGC, DST	116,01,586	68,57,311
Minor Projects	2016-17	UGC	30,45,500	10,26,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2016-17	-	31,500	31,500
Students research projects <i>(other than compulsory by the University)</i>	2016-17	-	1,90,000	1,90,000
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		05			
Sponsoring agencies		UGC PU DAVCMC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :  
From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	-	02	-	-	-	-

3.18 No. of faculty from the Institution

who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Panel discussion of Students on Premchand's Literature on Premchand Jayanti 31/07/2016.
- Friendly badminton match among students to develop team spirit.
- Book exhibition on Literature and theory in the college.
- Screening of Hollywood movie "The Book Thief".
- HISTORICA ( quiz, A/V presentation, poster making)

- Talk on “ Spread of Christianity in Colonial Punjab”.
- Visit to city museum and educational trip to Adi badri.
- Play “Tughlaq” Staged.
- Lecture on Research Management and plagiarism : A Practical Approach 2/03/2017.
- Maths fest 3-4/03/2017.
- Two- day tour to Rishikesh by Ramanujan Maths Society 24-25/ 11/2016.
- Gravitino Fest by Physics Dept 8/4/17.
- Essay writing competition on 29/03/2017.
- PPT presentation competition.
- Screening of Movie “Pink” followed by group discussion.
- Workshop on SPSS by Dr. Suresh Sharma on 20-21/ 05/2016.
- Seven days Mindfulness based Skills Training workshop(3-10/08/16).
- Ru-B-Ru program on personality of Guru Nanak Dev ji.
- Moral education examination under Guru Gobind Singh Study Circle.
- Talk on “ Challenging future by using Systematic Investment Plan for Life” 15/02/17.
- Screening of the movie “Dor” on 20/10/2016.
- Poster – making competition on 3/02/2017.
- Nukkar Natak on 15/2/2017.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16	-	Managing Committee	16
Class rooms	72	-	College	72
Laboratories	30	3	College	33
Seminar Halls	4	-	College	4
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.		2	college	2
Value of the equipment purchased during the year (Rs. in Lakhs)		7 Lakhs		
Others		-		

#### 4.2 Computerization of administration and library

The library and the administrative block are fully computerized. There are 23 computers in the administrative block and 9 Computers are in operation for the in-house activities of the Library. Apart from said computers, in the digital section of the library, 30 computers are specifically used for research related activities. An integrated software “Campus Whizz” is used in the Library which is expeditious and user friendly. It is inter-connected with the administration and Library.

The Software offers various Modules for the sound management and administration:

- User Management Module:
- Software can be operated by unlimited users. Each user is assigned a password and complete transparency is maintained for sharable and confidential information.
- Student Fee Management:
- Academic Module
- Hostel Management
- Staff Payrolls Management
- Finance and Accounts Management
- Library Management

The Software is Library friendly in many ways:

- The students and staff become members automatically and other categories of membership can also be created.
- Bar code Reader is used to get details of the issue and return books.
- Advanced searching of books is done on various criteria.
- Overdue statement and late fine calculations can be done automatically.
- It also facilitates stock verification at the end of academic year.
- Various types of reports can easily be generated.

Smart Identity Cards are being made in a more techno friendly manner with the practical application of Web Cameras, Pen Tablets for digital signatures of students, the quantity and quality of Identity Cards has improved for the better.

Another feather has been added to the services provided by the Library; a digital corner has been established exclusively for the faculty so that they can access e-resources and make their teaching and research more productive. For this purpose 25 Computers with latest configuration have been pressed into service.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	83924	7931979	1392	1249409	85316	9181388
Reference Books	9724	810851	81	106174	9805	917025
e-Books	97000+ e-books through NLIST INFLIBNET (UGC)					
Journals	55	229208	13	48665	68	277873
e-Journals	6000+ Access through NLIST (INFLIBNET) Rs. 5750.00 (Annual)					
Digital Database	8360					
CD & Video	1063		40			1103
Others (specify)						
Manuscripts Paper & Palm Leaf	8360					
Rare Books	10303					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	336	189	0	23	21	26	27	50
Added	8	5	0	0	0	01	01	01
Total	334	194	0	23	21	27	28	51

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The campus is fully Wi-Fi and automated. The Department of Computer Science provides and manages the internet access round the clock to the various departments in the college including library and hostel (either through Wi-Fi or broadband connections). Secured and personal access to internet is provided to both students and faculty members. They can access internet services on their personal devices including tablets, laptops and mobile phones thereby performing various computing tasks easily and efficiently.

Organising various logical / innovative and programming events and exploiting open source software is the regular feature for enhanced learning. Software which can be helpful in day to day life are showcased in the exhibition and interested faculty members and students are provided copies of these software, free of cost.

The faculty of the Department of Computer Science organises various seminars / workshops and other competitions to help students to improve their logical and programming ability. The faculty also help to update the technical and computing skills of other faculty and staff. Experts from various renowned universities and institutions are invited from time to time to deliver lectures and conduct seminars on inter disciplinary applications of the vast and challenging field of information and technology in various fields. The faculty members of other departments are apprised of various time saving techniques and tools which can be very helpful in their research and publication related activities. Free computer classes are conducted for the faculty members of other departments of the college during vacations to help them enhancing their computing skills and remain updated all the time. Information about internet security, hacking and essentials of computer hardware management is provided to the faculty.

Automated management of administrative, admission related processes and the Library automation is provided by "CAMPUS-WHIZZ" software. The complete database of the college is centralised and all the departments can access the related information sitting in their respective departments through secured login ID's.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	5 Lakhs
ii) Campus Infrastructure and facilities	71 Lakhs
iii) Equipments	5 Lakhs
iv) Others	109 Lakhs
Total	190 Lakhs



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updating the information of support services in the college prospectus.
- Assigning Convenor / Incharge to each type of support service.
- Arranging interactive session with the students to familiarize them about the student support services provided by the College.
- Receiving the feedback from the students on the utility of these services.
- Arranging the talks / extension lectures / workshops for the awareness of the students

#### 5.2 Efforts made by the institution for tracking the progression

- Holding regular Class Tests.
- Distributing assignments and projects on different subjects.
- Discussing the assignments in the tutorials.
- Helping the slow learners.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
8381	1304	100	210

#### (b) No. of students outside the state

8031
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#### (c) No. of international students

44
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Men	No	%	Women	No	%
	5531	65.98		2850	34.02

Last Year					
General	SC	ST	OBC	Physically Challenged	Total
8565	398	42	5	19	9090 (including 61 Foreign students)

( The data for the current session(2017-18) is yet to be computed.)

Demand ratio : Differs from Stream to stream

Dropout % : 1-7 (approx)

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Providing books on various subjects for competitive examinations.
- Arranging lectures by experts

No. of students beneficiaries

All Departments

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Job fests are arranged in the campus
- Many companies selected the students (On campus and Off campus)
- Regular talks / workshops are organised.

No. of students benefitted

200+

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	>800	255	60+

#### 5.8 Details of gender sensitization programmes

Number of activities are organised by Women Cell and N.S.S. unit of the college to make the students aware about this issue.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

400

30

17

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	658	85.4 lakhs
Financial support from government	-	-
Financial support from other sources	65	1,53,700
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed -----

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Our Vision**

It is already an established college, one of the best colleges in Northern India with A' grade accredited by NAAC, Bangalore. The DAV College Managing committee envisioned our college as a healing intervention in the society where we learn that we are a rainbow and not a bow. This

goal can be achieved by developing our academic matrix and promoting the foundational values like work culture, spirit of public service, inculcating discipline, dedication & determination in students. With such values imbibed in them, they can achieve any goals. The effort of college is to put the existing resources to maximum utilization and bring the comprehensive growth in various disciplines of the college.

With the growing technology, it is required to keep youth to human values and allow them to fly by keeping them firm with the foundation institution so that whenever they fly, the values of our institution also spread with our outgoing students.

To impart IT enabled education by providing a conducive atmosphere leading to intellectual, spiritual and academic growth of students with an aim to build professional attitude, communal harmony and nurture lofty ideals of Vedic Culture.

Empowering the young students by providing them holistic education with emphasis on alignment of theory with practice, academia with industry and fostering the sense of enterprise with motivation and professionalism.

### **Our Mission**

To give a practical shape to the ideals of Swami Dayanand's educational philosophy which aims to develop a modern scientific approach among the students, coupled with an understanding of their roots in the ancient Vedic Culture.

To provide a unique and different learning environment in the stream of Science, Commerce, Management, Humanities & Information Technology by imparting knowledge, skills, hands on practical training and industry exposure along with a strong value system in order to groom the students as competent, dynamic and socially awakened citizens of the country.

To impart to the students the best of new world humanistic, scientific and technical knowledge with the sense of history of their rich cultural heritage-the Anglo and Vedic values.

To spread quality education and to focus on holistic development of students.

To foster a healthy human resource blessed intellectually, morally, spiritually as well as physically.

#### 6.2 Does the Institution has a management Information System

Yes, the automation of the records viz admission procedure, computerization of Library, salary of the faculty and staff, mess attendance, gatepass, hostel records etc. are handled by the software “Campus Whizz”.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The curriculum for various classes is designed by Board of studies of various department o of Panjab University Chandigarh. The faculty of college is the members of board of studies both (under Graduate and post Graduate classes) and also the various faculties (Science, Arts, commerce etc.). They actively participate in the meetings of these bodies and contribute immensely towards up gradation of syllabi. Workshops for various subjects are arranged at the college level from time to time for discussing the revised syllabi among the faculty members of the concerned subjects.

### 6.3.2 Teaching and Learning

The College has highly qualified and dedicated faculty. The college has more than 100 permanent faculty with Ph.D. Our faculty exploits effective and innovative teaching methodology and encourages the students to grasp the concepts. The faculty uses the smart class rooms, audio-visual aids, OHP, LCD projectors, Demonstrations, case studies and many more. Teachers are also encouraged to brush-up their knowledge by attending conferences, seminars and workshops organised by the various educational institutions.

To inculcate the habit of learning among the students, student centric participating methods are encouraged. These include group discussion (in the tutorials), home assignments, seminars, project work etc. Participative learning is also promoted by self learning through books, journals, internet and other such services.

### 6.3.3 Examination and Evaluation

The college abides the norms of Panjab University, Chandigarh with regards to Annual and Semester Examination. These include theory, practical, viva voce and project work.

The college holds two house examinations in September and December for undergraduate and post graduate students. The progress of the students is monitored through continuous internal assessment, which is based on attendance, house examinations / tests, class room interaction, home assignment, presentations and project work.

In order to ensure transparency students are shown their answer books of house examinations / tests. Teachers point out the short coming and suggest improvements. Internal assessment is displayed on the notice board before submitting it to the university. Panjab university has also set up evaluation centre in the premises of our college, wherein teachers from other colleges also come to evaluate papers.

### 6.3.4 Research and Development

- The college has a research committee which strives to inculcate research atmosphere among the faculty members and students.
- Teachers are motivated to undertake major / minor research projects for developing academics and professionalism.
- Teachers are motivated to participate in conferences, seminars and workshops held at this college and other institutions. For this purpose they are provided study leave and duty leave.
- Panjab University has approved the setting up of Research Centres in the subjects of Physics, Chemistry, Zoology and Biotechnology at this College.

- Many of the faculty is Ph.D. and M.Phil. Supervisors.
- The college has 04 research Journals and one students' magazine.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library and the administrative block are fully computerized. In the digital section of the library, 24 computers are specifically used for research related activities. The college has smart class rooms and internet connectivity through Wi-Fi and wired network in the campus. An integrated software “Campus Whizz” is used in the Library which is expeditious and user friendly. It is inter-connected with the administration and Library.

The Software offers various Modules for the sound management and administration:

- User Management Module:
  - Software can be operated by unlimited users. Each user is assigned a password and complete transparency is maintained for sharable and confidential information.
- Student Fee Management:
  - Academic Module
  - Hostel Management
  - Staff Payrolls Management
  - Finance and Accounts Management
  - Library Management

The Software is Library friendly in many ways:

- The students and staff become members automatically and other categories of membership can also be created.
- Bar code scanner is used to get details of the issue and return books.
- Advanced searching of books is done on various criteria.
- Overdue statement and late fine calculations can be done automatically.
- It also facilitates stock verification at the end of academic year.
- Various types of reports can easily be generated.

### 6.3.6 Human Resource Management

- The HRM maintains the records for the faculty and staff and recommends the incentives to the faculty and staff.
- It takes care of the recruitment process which is performed as per rules laid down by Panjab University.
- It motivates the faculty and encourages them to do research work, publish paper in reputed journals and apply for projects in different agencies.
- In order to keep pace with the changing requirements, it encourages the teachers to enrol for various faculty development programmes like refresher courses, orientation programs, short term courses etc.

### 6.3.7 Faculty and Staff recruitment

The recruitment of faculty and non-teaching staff is done strictly by following the rules and regulations laid down by the UGC, Panjab University and the Chandigarh Administration.

### 6.3.8 Industry Interaction / Collaboration

Experts from the academia and industry are invited to deliver talks and interaction with the students so as to provide them practical knowledge and career awareness. The College arranges visits of the students to the industries to get first hand information. Company executives visit the College to train them.

### 6.3.9 Admission of Students

The College is one of the pioneer institutions in this part of the country. For admission process, the publicity is multipronged and well planned. The process is advertised in daily news papers and is also put on the website of the College. The prospectus contains all the necessary information on admission related topics.

For most of the Post-Graduate Science subjects entrance test is conducted by the Panjab University. For other Post Graduate and all the under Graduate courses the students are admitted strictly on the basis of merit. For B.Com – I the admissions are centralised and are made at the University level.

The college follows the Chandigarh Administration/Panjab University reservation policy for all classes with regards to various categories such as SC/ST/OBC/ Freedom Fighters/ Defence Personal and Ex-Servicemen/Kashmiri Migrants /differently abled, sports persons, Single Girl Child etc.

6.4 Welfare schemes for	Teaching	Thrift Society, Mutual Aid Fund
	Non teaching	
	Students	Scholarship Schemes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes      No  
     

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal
Administrative	No	-	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes      No

For PG Programmes      Yes      No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college follows the norms set by Panjab University, Chandigarh.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni are the back bone for any college. Regular meetings are held, lectures are organised for the students by our alumni to upgrade them with latest innovation and technology in the market. Needy students are also helped.

6.12 Activities and support from the Parent – Teacher Association

DAV College took an initiative to form a Parent Teacher Association to find a viable solution to problems that students face when they join college. Straight after school, they are suddenly exposed to greater freedom. Unable to handle this at times, they find themselves under pressure to strike a balance between academics and other socio-psychological problems. The objective of this association is to increase interaction between teachers and parents since the onus of finding solutions to the students' problems lies on both. We aim to create a conducive environment for the students' holistic growth and to induct them into college life in the best possible manner. It will also be an effort to help them face peer pressure and the difficulties that they encounter in trying to become constructive participants in student politics. Increased Interaction between teachers and parents helps in finding comfortable solutions for the students. Under the able guidance of Dr Ravinder Dogra and Dr. Sumita Bakshi meetings are held with parents. Through these meetings, we aim to ultimately achieve optimum utilization of the students' potential.

6.13 Development programmes for support staff

Computer literacy for support staff by department of computer science and information technology as and when required. Workshop was also organised sponsored by RUSA

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green audit
- Cleanliness drives
- Tree plantation is a regular feature
- Palm Garden
- Maintenance of lawns and gardens
- Herbal garden
- Solar panels.
- Effluent treatment.



- Biomedical waste disposal.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Focus on High Impact Teaching Skills
- Improved learning using ICT
- Yoga and Meditation Shivir
- Sarv Dharam Programs
- Research Activities
- Workshops and Seminar for students and Faculty

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

**Annexure IV attached**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Annexure V attached**

7.4 Contribution to environmental awareness / protection

- Green audit
- Cleanliness drives
- Tree plantation is a regular feature
- Palm Garden
- Maintenance of lawns and gardens
- Herbal garden
- Solar panels.
- Effluent treatment.
- Biomedical waste disposal.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.

### **SWOC ANALYSIS**

The SWOC Analysis was carried out under the dynamic leadership of the Principal/ Registrar, all the Deans, HODs, Coordinators of NCC and NSS units, Controller of Examination, Members from Executive bodies, two representatives each from Teaching and Non-Teaching bodies along with elected members of Students Central Association, and five students from each UG and PG courses, five members of Alumni and representatives of industry. The analysis and interpretation was done with the help of Non-parametric techniques. The discussion was carried out keeping in mind the present situation and future scenario within which the institute stands with its Vision, Mission and Objectives.

## **STRENGTHS**

- The college believes in imparting ethical & moral values to its students along with modern education system.
- The college was the 1<sup>st</sup> in North India to Procure Ancient Indian Manuscripts (8660) and Rare Books (10303) in Lal Chand Library and preserve it for posterity.
- The college library has huge collection for books and also there is also provision for digital library to access online journals. Via UGC. INFONET Scheme.
- Library is ensued by implementation of integrated software “Campus Whizz”. The inter connectivity of administration.
- The college campus is connected through high speed wifi.
- DAV is one of the few colleges in northern India to have been granted the INFLIBNET connection by the UGC.
- The college has Well-equipped Laboratories for teaching & research which are continuously upgraded to meet the demands of modern times.
- Smart classrooms are equipped with Multimedia facilities.
- Post Graduate Diploma courses in Mass Communication & Marketing Management.
- The college conducts free computer classes for Senior Citizens of the city and around.
- The college students have established an NGO ‘Navsankalp’ to help the weaker sections of society, join and enjoy the benefits of the mainstream.
- Foreign students from neighbouring countries contribute to the cultural diversity in the college.
- The college organizes number of extracurricular events including the much awaited and prestigious Zonal Youth Festival of Panjab University.
- The college has produced and given to the country a large number of national & International players, administrative officers, politicians and bollywood personalities.
- The college has well equipped gymnasium and big sports ground.
- NCC & NSS units to impart the feeling of patriotism and social service among the students.
- Departments of Biotechnology and Bioinformatics have got grant from Department of Biotechnology (DBT) – Ministry of Science and Technology, Govt. of India under the star college scheme.
- The college has four research centres for Physics, Biotechnology, Chemistry and Zoology & Physics.
- RUSA has sanctioned grant of Rs. 2 crores for the development of the college.

- The college has been sanctioned a grant of Rs.150 lakhs by DST under FIST (Fund for Infrastructure in Science and Technology) Scheme.
- Many faculty members have bagged individual research grants from govt. funding agencies.
- Skill Development centre is running many courses to meet the needs of skill India.
- MLT is also a part of skill centre

### **WEAKNESSES**

- The college has many constrains to enhance infrastructure more than the existing one due to Floor Area Ratio (FAR) constraints as per the U.T. Administration bye-laws in growth of campus.
- Latest equipment required in emerging fields and lab testing.
- Implementation of latest technology in labs.
- College strength is around 9000. As a result the college needs more staff members. To maintain teaching & non-teaching number of Sanctioned posts are not sufficient.
- Long gestation period for starting new courses is in demand.
- Permission for new courses rests with the university.
- Need of establishment Entrepreneurship Development Cell.

### **OPPURTUNITIES**

- The college is considering to offer job oriented courses like photography and videography. Attrition and Dietetics Fashion Technology, Tourism Management and Hotel Management.
- Providing additional teaching & Research Assistantships for enrollment in Master's and Doctoral progress in topics linked to economic or societal needs in the thematic areas.
- Industry collaboration for applicable research and development activities
- Personality Development Programs and communication skills enhancement courses for making students in sync with the times and employment ready.
- Short term and certificate course in various disciplines can be started.
- Starting remedial classes for weak SC/ST and OBC student.
- Research centres in more departments to allow the faculty to guide doctoral theses.
- RUSA can provide an excellent opportunity to overcome its weakness and emerge as a college for excellence.
- RUSA can offer various programmes related to Science, Technology, Arts Commerce and Management.

### **CHALLENGES**

- Mushrooming of private universities in the nearby periphery imparting sub-standard in the education.
- Issues in the implementation of reforms in the education sector.
- Chandigarh being the U.T. and availability of number of academic and Technical Institutes of national repute, the key faculty and staff may shift.

**Plans of institution for next year**

- To start new UG & PG courses (permitted by the existing and planned infrastructure) relevant to students' needs.
- Focus on research centres and interdisciplinary courses.
- Promotion of consultancy.
- Extension of existing infrastructure.
- To take more initiatives in social responsibilities.

Name: **Rita Jain**

*Rita Jain*  
Signature of the Coordinator, IQAC

Name: **Dr. B.C. Josan**

*Dr. B.C. Josan*  
Signature of the Chairperson, IQAC

**Abbreviations:**

CAS	-	Career Advanced Selection
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPP	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

## ANNEXURE I

# Academic Calendar

### Academic Calendar for the session 2016-17 for the Panjab University affiliated Colleges having Semester System of Examination:

**Summer Vacation** 25-05-2016 (Wednesday) to 06-07-2016 (Wednesday) (43 days)

#### Academic Calendar

Colleges open on and Normal Admission for ongoing classes 07-07-2016 (Thursday)

#### Admission Schedule

Normal Admission for ongoing and new classes (except for those classes) in which admission is through PU-CET (P.G.) 07-07-2016 (Thursday) to 16-07-2016 (Saturday) (9 days)

Last Admission for (ongoing classes and new classes) to be allowed by the Principal of the College with late fee of Rs. 560/- per student. 18-07-2016 (Monday) to 01-08-2016 (Monday) (13 days)

#### Teaching starts

(i) For ongoing classes 11-07-2016 (Monday)

(ii) For new admission classes (those admitted through PU-CET) (P.G.) tentative 18-07-2016 (Monday)

Last admission in Panjab University, affiliated Colleges to be allowed by the Vice-Chancellor with late fee of Rs. 2040/- per student 02-08-2016 (Tuesday) to 20-08-2016 (Saturday) (16 days)

Academic Term-I (a) 1st & 3rd & 5th Semester 11-07-2016 (Monday) to 10-10-2016 (Monday) (75 Teaching days)

Autumn Break 11-10-2016 (Tuesday) to 17-10-2016 (Monday) (07 days)

Academic Term -I (b) 18-10-2016 (Tuesday) to 02-12-2016 (Friday) (38 days)

**Total Teaching days of Academic Term 1=75+38=113 days**

End Semester Examinations 03-12-2016 (Saturday) to 28-12-2016 (Wednesday) (22 days including Saturday)

Semester Vacation (Winter Break) 29-12-2016 (Thursday) to 10-01-2017 (13 days)

#### Academic Term -II 2nd & 4th & 6th Semester

Colleges reopens after Semester Examinations 11-01-2017 (Wednesday) to 05-05-2017 (Friday) (94 Teaching days)

**Total Teaching days of Academic Term II=94 days**

End Semester Examinations 06-05-2016 (Saturday) to 31-5-2016 (Wednesday) (22 days)

Summer Vacation (tentative) 01-06-2017 (Thursday) to 08-7-2017 (Saturday) (39 days)

**Total Teaching days of academic term I & II = 113+94=207 days**

## Annexure II

<u>GIRLS HOSTEL</u>																			
Address	Name	Class	Roll No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Suggestions.
HOJAR	KAJAL											no							
SHIMLA	NEHA BISHT																		
DHURI	ARSHJOT								no										
KULLU	SHIVANI THAKUR																		
"	GATHA KAPOR																		
PALAM- PUR	ISHITA SHARMA					no						no		no					food quality improved a little. All good.
JHAJJAR	REENA DHANKHAR					no													
G.S.P.	NI MIRAT								no									no	no
JIND	PRIVANKA KUNDO.					no													
ABOHAR	SIMRAN JEET.					no							no						
H-16	DIKSHA												no						Hostel cleanliness, Mess food. Happy with college.
H-15	SHIERON																		
YAMUNA NAGAR	GAGANJOT SANDHU					no					no				no				
PATIALA	SIRATJOT					no						no							
BILASPUR	SURUCHI SHARMA					no						no							
SHIMLA	OSHIN					no									no				no
SHIMLA	SHIVANJ TEGTA					no			no				no	no				no	no
RALTHAL	NAVNEET					no							no	no					
KARNAL	AYUSHI								no	no									Teachers should be more easily approachable.

M.Sc. (IT) → 1st Sem.

Date: - 02-09-16  
SESSION → 2016-17

ANALYSIS OF THE FEEDBACK

A detailed analysis has been performed on the feedback received from the students and it can be concluded that the students are satisfied with most of the functional aspects of the college.

Following are the key points of the recommendations made by the students →

- Canteen / coffee house facilities should be improved.
- Wi-fi facility should be improved.
- Behaviour of administrative staff needs to be improved and they should be polite.
- Recent books should be added in the library and books related to local authors should also be available.
- Students are satisfied with the teaching methods of all the teachers. Teachers should interact more with the students.

CLASS MENTOR

Aashita  
02/09/16  
[AASHITA JAIN]

HEAD OF THE DEPARTMENT

Minakshi  
02/09/16  
[MRS. MINAKSHI BHARDWAJ]

Address	Name	Class	Roll No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Suggestions.
HI-05	MUSKAN AKANKSHA SHARMA					no							no						
JAL	AASTHA ANGRICH																		Reading room in hostel should be there.
SANUR	RAVNEET KAUR						no		no			no	no				no	no	
ROHTAK	NI SHA GODARA					no													
KULLU	AYUSHI THAKUR.					no				no			no						New courses should be in College
SOLAN	ARUSHI SHARMA					no				no		no	no	no					"
NARNAR	HARPREET KAUR SANDHU				no	no					no	no	no	no	no				
K.K.R	RASHMI																		
KULLU	GARIMA					no			no			no	no				no	no	
DURGA NAGAR	SUKHPREET KAUR					no							no	no	no				Utensils in the mess are not cleaned
SHIMLA	MANISHA CHAUHAN								no					no					
SANUR	SANDEEP				no	no				no		no	no						Dinner is not good. Food should be hygienic.
KRISHNA NAGAR	MALIKA SIRPAUR.																		
BILASPUR	RUDRANSH				yes	no								no					
JAMMU	DEVAY GUPTA.					no									no				Best College
KARNAL	SRISHTI ARORA.					no			no						no				
MANDI	HIMADRI KAPOR								no					no		no			
FATEHA BAD.	DIKSHA GARG					no													
DELHI	SEMARPREET KAUR.												no	no	no	no			Hostel timing, Behaviour of hostel staff.



ADDRESS	Name	Class	Roll No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Suggestions
KANGRA (C.H.P)	ANJALI			YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	
HAMIRPUR	AKANKSHA THAKUR.			yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	
SIRSA	ANCHAL			yes	yes	yes	yes	yes	yes	No	yes	yes	No	No	yes	yes	yes		Mess food improvement cleanliness in mess cutting time should be 6.
HAMIRPUR	JAI BAARTI			yes	yes	No	No	yes	yes	No	yes	No	yes	No	yes	No	yes	yes	
LURKNOW	SOMYA GUPTA			yes	yes	No	yes	yes	yes	yes	yes	yes	yes	no	no	yes	no	yes	All good.
HISAR	JYOTI			yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	Mess Breakfast improved.
SONIPAT	KAVITA DEVI			yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	yes	no	Good.
Vna	HARPREETKAR					no			no				no				no	no	Very nice Cabbage.
VILL-KHAIRA	HANDEEP							no	no									no	Very nice Cabbage.
Eanaw Haryana	HEENA					no							no	no					
PATIALA	NITASHA																		Satisfied with all.
BIJNOR	PRAJYA					no				no				no		no			
SIRSA	TANYA													no					
PANIPAT	SONIA					no								no			no		
PANIPAT	LALITA KUNDU			no		no								no	no		no	no	
KULLU	PALAK THAKUR								no				no	no		no			
UTTRAKHAND	SNEHA CHAUDHARY					no			no	no				no					Milk should be given everyday Sweetdish also
HISSAR	JAMINI			no										no			no	no	
PANIPAT	DIVYANSHI					no			no										

## Analysis of Feedback

20-10

The Feedback was taken From the Students of BCA - I (Unit 3), It can be concluded that the Students seen to be satisfied with most of the functional aspects of the College.

Following are the key points of the analysis:-

- 1.) About Principal - He is often approachable and helps the students in all aspects.
- 2.) All the teachers are knowledgeable, sincere and has good Relationship with Students.
- 3.) Addition of books on latest technology in library
- 4.) Wi-Fi need to be expanded.
- 5.) More Focus on co-curriculum and sports activities.

Sonika  
(SONIKA)  
Class Mentor

Minakshi  
3/9/16  
(Prof. Minakshi Bhardwaj)  
Head of Dept. of  
Computer Science & IT

CLASS B.Com I(C) No. of feedback forms 48

Mentor Sumit Aulati

Teacher's Name/Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Remarks
(PPM) Sumit							1		1		2	1	3		
(English) Rohit		2	8	3	1		1	8	1	1	8	2	9	2	Good Teacher
(Eco) Vishal	4	4	6	10	6	4	1	5	9	7	9	7	12	4	Soft spoken
(Law) Dr. Meenu					1	1		1	1	1	4	2	4	1	
(PFM) Kuldeep	12	20	28	10	30	7	5	7	3	3	14	12	28	5	He has good moral values
(HCP) Kapil		1	2	2	2	1	1	2	4	5	4	3	2	2	
(Punjabi) R.K.		1	1	4		1	2	3	1	4	2	2	4	3	
(Accounts) Kuldeep	7	13	10	5	7		4	6	5	10	11	13	18	6	

About Library			About College			About Administrative Office	
A	B	C	A	B	C	A	B
19	3	2	12	4	10	4	1
<p>Suggestions.</p> <ul style="list-style-type: none"> <li>⑥ Extend the library timings.</li> <li>⑦ Books of new editions should be there.</li> <li>⑧ Timing of library for hostels should be 24 hours.</li> <li>⑨ Books should be allowed in the library.</li> <li>⑩ Library should be spacious. More discipline &amp; silence should be in library.</li> </ul>			<p>Qualities / Suggestions.</p> <ul style="list-style-type: none"> <li>• Improve time table.</li> <li>• Entry of outsiders should be banned.</li> <li>• There is no Educational environment in the college.</li> <li>• Over crowded college.</li> <li>• Insufficient space in the college.</li> <li>• More number of Water Cooler should be in the college.</li> <li>• Furniture should be improved.</li> <li>• Cooperative staff.</li> </ul>			<p>Suggestions.</p> <ul style="list-style-type: none"> <li>• Satisfied from the administration.</li> <li>• There should be proper detail of fee structure.</li> <li>• Very good staff.</li> </ul>	

(3<sup>rd</sup> sem)  
 CLASS M.Sc-II Physics . No. of feedback forms 41

Mentor Dr. Manika Bansal.

Statistical /  
 Nuclear  
 ED.  
 Solid State  
 Computer.

Teacher's Name/Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Remarks
Sakshi															Numerical problems should be there.
Manmeet															During lecture should explain properly. speak loud.
Monika															There must be doubt session.
Paras															Voice is not audible.
Ahjun.															
+ Nuclear															

CLASS M.Sc-I (Zoology) No. of feedback forms 35

Mentor Dr. Meenu Mishra

Teacher's Name/Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Remarks
Ecology Meenu Wadhwa													2		
Comp. Roopam			1	2	2		1	1	1	2	3		6		
Statistics Garema			1										7		
Chordates Meenu Wals		3	2	1	3	2	4	4		5	4	3	7	5	Preparation of PPTs create burden over students & bases being unclear. Give feedback work to students.
Invertebrates Anil Shelly			1					1	1				6	1	
Physiology Manju Dhiman	1			1	3								1	7	2
Practical Nikhilesh Thakur	1	8	2	3	2	1	2	4	2	4	3	1	6	3	Extremely rude behaviour, teach theory also. Over strict. Need to be polite.

### Annexure III

CLASS	Result Details			2016-17(1st & 3rd Sem)			P.U. PASS %	1ST DIV.	2ND DIV.	3RD DIV.	75 %
	APP.	CS/RL/A B	Result Dec.	COMPTT	PAS S	C.PASS %					
<b>B.COM I Sem</b>	359	20	339	103	236	65.74	65.89	10 1	12 0	15	1
<b>B.COM II (3rd Sem)</b>	338	7	331	74	257	76.04	74.45	16 7	70	9	11
<b>B.Com III (V th Sem)</b>	279			33	246	88.17	87.39	15 3	83	5	5
<b>BA I Ist Sem.</b>	148 7	216	1271	826	445	35.01	36.89	68	18 3	19 3	1
<b>BA II (3rd Sem)</b>	143 4	66	1368	767	601	41.91	53.17	10 6	23 3	25 9	3
<b>BA III (V Sem)</b>	110 5	48	1057	567	490	44.34	62.82	10 5	24 0	14 4	1
<b>B.SC I Sem</b>	964	69	895	384	511	53.01	67.75	67	16 0	28 2	2
<b>B.SCII II (3RD Sem)</b>	736	15	721	216	505	68.61	79.04	90	18 8	22 6	1
<b>B.SCIII(5th Sem)</b>	693	22	671	207	464	66.96	79.28	17 2	17 9	65	48
<b>B.SC.I Sem B.INF (H)</b>	25	1	24	13	11	44.00					
<b>B.SCII B.INF(H) 3rd sem</b>	11	1	10	6	4	36.36	69.23	1	1	2	
<b>B.SCIII B.INF(H)5th sem</b>	26		26	2	24	92.31	89.29	12	7		5
<b>B.SC I BT(H)</b>	25	2	23	7	16	64.00	60.54	13	1		2
<b>B.SCII BT(H) Illrd sem</b>	24	2	22	4	18	75.00	73.62	12	2		4
<b>B.SCIII BT(H) 5th sem</b>	26				26	100.00		17	2		7
<b>BBA I</b>	150	9	141	65	76	50.67	49.76	49	22	3	2
<b>BBA II (3rd sem )</b>	124	4	120	37	83	66.94	70.1	47	28	2	6
<b>BBA III(5th sem.)</b>	120	1	119	23	96	80.00	90.74	73	21		2
<b>BCA I</b>	134	10	124	34	90	67.16		41	38	11	
<b>BCA II(3rd sem )</b>	116	2	114	58	56	48.28	57.72	14	21	19	2
<b>BCA III 5th sem</b>	112	3	109	40	69	61.61	78.45	32	27	6	4
<b>MA I(ENG)</b>	57	4	53	31	22	38.60	43.87	1	11	10	
<b>MA II(ENG) (3rd sem)</b>	56	3	53	13	40	71.43	60.04	9	24	7	
<b>MA I(SOC) 1st sem</b>	67	10	57	22	35	52.24	42.42	21	11		3
<b>MA II(SOC)3rd sem</b>	45	4	41	12	29	64.44	74.57	11	15	2	1
<b>MA I(PSY)1st sem</b>	50	2	48	10	37	74.00		17	10		1

<i>MA II(P.SY)3rd sem</i>	47	4	43	4	39	90.70	87.67	19	20		
<i>MA I(P.AD)1st sem</i>	71	12	59	31	28	39.44		12	13	2	1
<i>MA II(P.AD)3rd sem</i>	42	5	37	8	29	69.05	74.8	19	7		3
<i>M.A.(ECO.) 1st SEM</i>	65	8	57	12	45	69.23	66.93	27	10	2	6
<i>M.A.(ECO.) 3rd SEM</i>	43	3	40	12	25	58.14	80.33	20	4		1
<i>M.SCI(PHYS.)1st sem</i>	49	1	48	10	38	77.55	79.41	22	16		
<i>M.SC(PHYS.)3rd sem</i>	48			6	42	87.50	90.57	26	6		
<i>M.SCI (CHEM)1st sem</i>	52	1	51	7	44	84.62	74.57	34	5		5
<i>M.SCII (CHEM)3rd sem</i>	51			5	46	90.20	85.36	34	7		1
<i>M.SCI (MATH)1st sem</i>	67	1	66	33	33	49.25		16	13	3	1
<i>M.SCII(MATH)3rd sem</i>	60			11	49	81.67		23	16	3	7
<i>M.SCI (ZOO)1st sem</i>	43	1	42	2	40	93.02	93.49	25	3		11
<i>M.SCII(ZOO)3rd sem</i>	37			2	35	94.59	96.65	28			5
<i>M.SCI B.INF 1st sem</i>	8	1	7	4	3	37.50	68.18	2			1
<i>M.SCII B.INF 3rd sem</i>	13				13	100.00	100		6		4
<i>M.SC I BT 1st sem</i>	44	1	43	1	39	88.64	86.43	31	5		3
<i>M.SC II BT 3rd sem</i>	35	2	33		33	94.29	98.31	24			9
<i>M.SC I (IT) 1st sem</i>	34	8	26		26	76.47	85.26	21	1		4
<i>M.SC II(IT) 3rd sem</i>	26	1	25	6	19	73.08	92.91	9			7
<i>M.COM I 1st sem</i>	87	f-2+4	83	31	50	57.47		35	14		1
<i>M.COM II 3rd sem</i>	80				80	100.00		60	8		
<i>M.COM.(BE) 1st sem</i>	37	f-2,6		3	26	70.27		13			13
<i>M.COM.(BE) 3rd sem</i>	10	1			9	90		9			
<i>PGDCA (1st Semester)</i>	65	f-12,37	28	4	12	42.86					
<i>PGDMC (1st Semester)</i>	37	10		16	11	40.74	72.41				
<i>PGDMM ( 1st Semester)</i>	36	6	30	7	23	76.67	66.67	18	5		
<i>B.Sc.I.B.ed.1st sem</i>				Result Awaited							
<i>B.A..I B.Ed.1st Sem</i>				Result Awaited							



## Annexure -IV

### Achievements for the session 2016-17 :

- National seminar and Science Day celebration on 28/08/2017.
- ICSSR sponsored one day national seminar on “ Socio-Economic Impact of Demonitization of Currency in India”.
- Seminar on three language formula and national language on Hindi Diwas.
- Inter- college quiz competition organised by History Dept .
- National Seminar cum Workshop on “ Advances in Applied Sport Psychology” on 18-19/03/2017.
- National Seminar on Computerization of Punjabi Language.
- Talk on Feminity and Empowerment: Perception and Challenges (20/09/2016).
- Talk by Dr. Prabhu B. Patil (Scientist, IMTECH) on the topic “Biology Goes digital –The new science of Genomics” on 23/09/2016.
- Heart check up camp by Medanta Gurgaon On 08/03/2017.
- Musical evening by Padam Shri Pt. Vishwa Mohan Bhat on 17/02/17.
- Session on” How to Crack Civil Services Examination” on 21/03/17.
- Talk by Dr. Shailesh Sharma (Scientist, Computational Biology) on the topic “ From Basics to application of Bioinformatics in Crop Science” on 23/09/2016.
- Lecture on Global Warming and Climate change on 31/08/2016 by Prof. A.S. Ahluwalia.
- Trip to Botanical garden P.U. for B.SC. 2<sup>nd</sup> and 3<sup>rd</sup> Year students.
- Poster Competition on 16/02/2017.
- Essay writing competition on 20/02/2017.
- Sale –a- thon by Commerce Dept. on 25/10/2016.
- Business Week organised on 9-10/11/2017.
- Session by Career Launchers.
- Colosseum (Youth Fest of Commerce Dept.) 23/02/2107.
- Workshop on Network Security 08/11/2016.
- Workshop on Digital Marketing 18/11/2016.
- Workshop on Web Security and Hacking 17/11/2016.
- Workshop on Various Stages in Life Cycle of a Project 17/11/2016.

- Industrial Visit to BEBO Technologies ,I.T. Park,Chd. 07/02/17.
- Induction Program for students of 1<sup>st</sup> year.
- Skill Development and Enhancement Program on Android Application Development 28/09/2016.
- Workshop on Career Guidance 29/9/2016.
- 2 Days intra-departmental IT Fest 6-7/10/2016.
- Tech-Vidya Deep 2016 (17-18/11/2016).
- Resume writing and Preparing for Interview workshop on 30/08/2016.
- Workshop on Internet Bidding 15/09/2016.
- Workshop on Vedic Maths 16/09/16.
- Eco- Enquesta ( inter college quiz competition) 17/11/2016.
- Screening and discussion of Charlie Chaplin’s famous movie” Modern Times” 30/09/2016.
- Intra – College Debate on 23/10/2016.
- Paper reading activity on 24/02/2017.
- Panel discussion of Students on Premchand’s Literature on Premchand Jayanti 31/07/2016.
- Friendly badminton match among students to develop team spirit.
- Book exhibition on Literature and theory in the college.
- Screening of Hollywood movie “ The Book Thief”.
- HISTORICA ( quiz, A/V presentation, poster making)
- Talk on “ Spread of Christianity in Colonial Punjab”.
- Visit to city museum and educational trip to Adi badri.
- Play “Tughlaq” Staged.
- Lecture on Research Management and plagiarism : A Practical Approach 2/03/2017.
- Maths fest 3-4/03/2017.
- Two- day tour to Rishikesh by Ramanujan Maths Society 24-25/ 11/2016.
- Gravitino Fest by Physics Dept 8/4/17.
- Essay writing competition on 29/03/2017.
- PPT presentation competition.

- Screening of Movie “Pink” followed by group discussion.
- Workshop on SPSS by Dr. Suresh Sharma on 20-21/ 05/2016.
- Seven days Mindfulness based Skills Training workshop(3-10/08/16).
- Ru-B-Ru program on personality of Guru Nanak Dev ji.
- Moral education examination under Guru Gobind Singh Study Circle.
- Talk on “ Challenging future by using Systematic Investment Plan for Life” 15/02/17.
- Screening of the movie “Dor” on 20/10/2016.
- Poster – making competition on 3/02/2017.
- Nukkar Natak on 15/2/2017.

#### ACHIEVEMENTS IN SPORTS FOR THE SESSION 2016-17:

Today is a very proud moment for us. Our college girls have created history by scoring the highest points and winning the Panjab University overall trophy for general excellence in sports for the first time. On the other hand, in the boys section the college is ranked runners-up for the Panjab University overall trophy for general excellence in sports. **Moreover, 13 Boys and Girls of our College have represented their teams in International tournaments in this session.**

In all, our Girls have won 4 Championships, 5 runners-up Places and 3 third places.

In the Boys section, the college has won 14 Championships and 9 runners-up places and 9 third positions in the Panjab University inter College Tournaments.

***In all, the college has won 18 Championships, 14 runners-up places and 12 third places in the Panjab University Inter College Championships. This is the highest ever number of positions the college has secured.***

#### Performance at International/National Level Meets

**Gurpreet Singh** won a Gold Medal in the Commonwealth Wrestling Championship held at Singapore.

**Anjum Moudgil** represented India in the 9<sup>th</sup> Asian Shooting Championship and won a Silver Medal. She also participated in the World University Championship held at Bydgoszcz, Poland and won 2 Silver Medals.

**Vinita Bhardwaj** participated in the World University Championship at Bydgoszcz, Poland and won 2 Gold Medals in shooting.

**Milanpreet Singh** participated in the World University Championship at Bydgoszcz, Poland and won a Gold Medal in shooting.

**Vishakha Malik** participated in Asian Wushu Championship and got a Bronze Medal. She also secured a Gold Medal in the All India Inter Varsity Championship held at Patiala.

**Chahat Arora** represented India and won 4 Gold Medals in the South Asian Aquatic Championship held in Colombo, Sri Lanka. She also won 2 Gold Medals in the 70<sup>th</sup> Senior National Aquatics Championship and 3 individual Gold medals in the All India Inter Varsity Championship.

**Pankaj Malik** represented India in the Junior Asian Championship held at Ho Chi Minh City, Vietnam and won a Gold Medal. He also won a Gold Medal in the Senior Inter State Athletics Championship. And, in the All India Inter Varsity Championship he won a Silver Medal in the 4x 400 M relay.

**Anhad Jawanda** won the Gold Medal in the 25m CFP-C in the 60<sup>th</sup> National Shooting Championship. He also won 2 Silver in 25m RFP-C and 25m CFP Shooting Championship.

**Karnav Bishnoi** won the Gold Medal in the 50 m Pistol event in the 60<sup>th</sup> National Shooting Championship. He was also a member of the Panjab University Shooting team which secured the third position in the All India Inter Varsity Championship.

**Malaika Goel** won a Silver Medal in the 60<sup>th</sup> National Shooting Championship. She also won Gold and Bronze Medals in the All India Inter Varsity Shooting Championship.

**Yashwaini Singh Deswal** won a Bronze Medal in the 60<sup>th</sup> National Shooting Championship. She also won a Gold Medal in the All India Inter University, Championship.

**Arti Garg** secured 2 Bronze Medals in the Senior Nationals and Federation Cup Wushu Championships.

**Gulshan Kumar** won a Bronze Medal in the Senior National Rowing Championship.

**Komal** secured a Bronze Medal in the Senior National Judo Championship.

**Priyanka Banerjee** won 2 Gold Medals in the All India Inter Varsity Diving Championship and.

**Chandan Kumar** won 2 Gold Medals in All India Inter Varsity Canoeing Championship.

**Vinod Kumar** won 2 Gold Medals in the All India Inter Varsity Kayaking Championship.

**Narbada Parshad Meena** won Gold and Bronze Medals in the All India Inter Varsity Kayaking Championship.

**Rabia Bains and Hasrat Sandhu** were members of the Panjab University Roll Ball team which secured the 1<sup>st</sup> position in the All India Inter Varsity Championship.

**Rupinder Singh, Kawaldeep Singh, Kashish, Akshay Jastotia, Hardik Makkar and Kartik Jindal** were members of the Panjab University Badminton team which won the Gold Medal in Inter Varsity Championship.

**Amritpal Singh** won a Gold Medal in the All India Inter Varsity Weightlifting Championship.

**Deepak Pandey, Suraj Singh, Aman Negi, Neeraj and Rahul Sharma** represented Panjab University in the All India Inter University Baseball Championship and won the Championship.

**Aman Mehta and Bharat Walia** won Gold Medals in the All India Inter University Best Physique Championship.

**Aditya Mann** represented Panjab University at the Inter Varsity Boxing Championship and won a Gold Medal.

**Sachit Malhotra and Krishan Rajput** represented Panjab University in the All India Inter Varsity Championship and won Gold Medals.

**Mridual Punia** represented Panjab University in the All India Inter Varsity Championship and won the Gold Medal in the 4X100 Free style relay.

**Sunil Kumar, Gurmej Singh, Sarabjit Singh and Manjeet Singh** represented Panjab University at the All India Inter Varsity Rowing Championship. They won 2 silver medals each in the All Inter Varsity Rowing Championship.

**Sunny** represented Panjab University in the All India Inter Varsity Diving Championship and won a Silver Medal.

**Ashutosh and Chandan** were the members of the Panjab University Roll-ball team which secured 2<sup>nd</sup> position in the All India Inter Varsity Championship.

**Ravinder** represented Panjab University in the All India Inter University Athletics Championship and won the second place.

**Sandeep Kaur** participated in the All India Inter Varsity Weight lifting Championship and won a Silver Medal.

**Harpreet Singh and Kapil Dahiya** won Bronze Medals in their respective events in the All India Inter Varsity Canoeing Championship.

**Parteek Singh** won a Bronze Medal in the All India Inter Varsity Wrestling Championship. He also won a Silver Medal in the Junior National Wrestling Championship.

**Gurdeep Singh, Kaifee Ali, Varinder Singh and Lakhwinder Singh** were members of the Panjab University Tug-of-War team which won the Bronze Medal in the All Inter Varsity Championship.

**Pooja** was the member of the Panjab University Cycling team which secured the third position in the All Inter Varsity Cycling Championship.

**Kaifee Ali Zaidi, Vishal Thakur, Gurmeet, Jabar Jung Singh and Abhishek Singh** were members of the Panjab University American Football team which secured the 3<sup>rd</sup> position in the All India Inter Varsity Championship.

**Sachin Kumar** secured Bronze Medals in the All India Inter Varsity Best Physique Championship.

**Surender Kumar** won the Bronze Medal in the Hammer Throw in the All India Inter Varsity Athletics Championship.

**Dinesh Lathwal** won the Bronze Medal in the 1500 m in the All India Inter Varsity Athletics Championship.

**Rishi Raj** was a member of the Shooting team which secured the Third position in the All India Inter Varsity Championship.

**Yuvraj, Sherry Gupta and Paramveer Singh Bajwa** represented Panjab University in the All India Inter Varsity Championship and won Bronze Medals.

**Harjot Kaur** secured a Bronze Medal in the All India Inter Varsity Wushu Championship.

### **Performance in the Panjab University Inter College Tournaments (Boys' Section)**

#### **Championships Won**

##### **Athletics**

Our College team under the captaincy of International Athlete Pankaj Malik won the Panjab University Athletics Championship.

Husandeep was declared the fastest runner of Panjab University.

Akshay secured the third place in 100 m.

Pankaj Malik won double Gold Medals in the 200 m and 400 m races.

Ravinder won double Silver Medals in 200 m and 400 m.

Umesh won the third place in 800 m.

Dinesh Lathwal won Gold and Bronze Medals in 1500 m and 5000 m, respectively. Ashok Kumar won the Gold medal and Jaideep won the Bronze Medal in Discus Throw.

Gurmanraj secured the second place in shot put. Surinder won the Gold Medal and Harmanpreet won the Bronze Medal in Hammer Throw.

Ankit got the Bronze Medal in Javelin Throw.

Pritam won the Gold Medal while Anuj Sangwan won the Bronze Medal in Pole Vault.

Rahul won the Gold Medal in High Jump.

Navneet won the Bronze Medal in Long Jump.

Bhupinder Singh won double Silver Medals in 110 m hurdle and 400 m hurdle respectively.

Prateek won the Bronze medal in the Half Marathon.

Anuj Sangwan and Ankit Malik won the Gold Medal and the Silver medal in the Decathlon event respectively.

Our 4X400 m relay team won the Gold medal while 4X100 m relay team won the Silver medal.

##### **Badminton**

The college team won the Panjab University Inter College Championship for the 4<sup>th</sup> year in succession, without losing even a single match.

Rupinder Singh, Kawaldeep Singh, Akshey Jasrotia, Kashish, Hardik Makker and Kartik Jindal were selected to represent Panjab University at the All India Inter Varsity Championship. This is

the first time in the history of Panjab University that 6 players from a particular college were the members of the Panjab University team consisting of 7 members.

### **Baseball**

Deepak Pandey led the college team to win the Panjab University Inter College Baseball Championship.

### **Best Physique**

The college team under the captaincy of Bharat Walia won the Panjab University Inter College Best Physique Championship. Aman Mehta was adjudged Mr. Panjab University. Bharat Walia, Pankaj Pandey, Sachin Kumar and Aman Mehta won Gold Medals in their respective weight categories. Piyush won the Silver Medal while Krishan Kant and Prabhkaran won Bronze Medals in their respective weight categories.

### **Kayaking**

The College won the Panjab University Inter College Championship for the second year in succession.

Narbada Prasad Meena and Vinod Kumar were selected to represent the Panjab University in the All India Inter Varsity Kayaking Championship.

### **Power Lifting**

The College team secured the 1<sup>st</sup> position in the Panjab University Championship. Sunil, Ravinder, Balkar and Amritpal won Gold Medals. Rahul won a Silver Medal and Karanvijay won a Bronze Medal. Sunil also participated in the All India Inter University Championship and got the third position.

### **Shooting**

The College team won the Panjab University Shooting Championship.

### **Softball**

The college team led by Puran Rawat retained the Panjab University Inter College Softball Championship. Puran Singh, Ankit Singh, Atul Singh Rawat and Shivam represented Panjab University in the All India Inter University Softball Championship.

### **Soft Tennis**

The College team secured the 1<sup>st</sup> position in the Panjab University Inter College Championship.

### **Tennis**

The College team secured the 1<sup>st</sup> position in the Panjab University Inter College Championship.

### **Tug-of-War**

The College team won the 1<sup>st</sup> position in the Panjab University Inter College Championship.

### **Weight lifting**

The College team secured the 1<sup>st</sup> position in the Panjab University Championship. The College team won 2 Gold, 7 Silver, 1 Bronze and 1 fourth position.

Sunil, Rahul, Karanvijay, Amritpal Singh and Davinder Singh represented Panjab University in the All India Inter Varsity Championship.

### **Wrestling (Free Style)**

The College team won the 1<sup>st</sup> position in the Panjab University Inter College Championship. Krishan Kant, Amit Sharma and and Parteek Singh won Gold Medals in their respective weight categories while Danish and Vikas Beniwal own silver Medals.

Parteek Singh, Vishal Malik, Vikash Beniwal, Danish, Surinderpal Singh and Ankit were selected in the Panjab University team for the All India Inter Varsity Wrestling Championship.

### **Wrestling (Greco Roman)**

The College team won the 1<sup>st</sup> position in the Panjab University Inter College Championship. Vishal Malik, Vikas Beniwal and Danish won Gold Medals in their respective weight Categories while Ankit and Jatin won silver medals in their categories.

### **Runners-up Places**

#### **Canoeing**

The College team under the captaincy of Kapil Dahiya won the 2<sup>nd</sup> Position in the Inter College Championship.

Kapil Dahiya and Harpreet Singh were selected to represent Panjab University in the All India Inter Varsity Canoeing Championship.

#### **Cricket**

Aman Bharti led the College team that won the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

#### **Cycling (Road)**

The College cycling (Boys) team secured the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

#### **Handball**

The college team under the captaincy of Tulsi won the runners-up place in the Panjab University Inter College Championship.

#### **Judo**

The College team won the 2<sup>nd</sup> position in the Panjab Univesity Inter College Championship. Sanam, Jagmeet, Ajay and Vishal Secured Silver Medals while Deepak won a Bronze Medal.

#### **Kho-Kho**



The College team secured the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

### **Rowing**

The College team won the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

Gurmej Singh, Sunil Kumar, Manjit Singh and Sarabjit Singh were selected to represent Panjab University in the All India Inter Varsity Canoeing Championship.

### **Squash**

The College team secured the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

### **Wushu**

The College Wushu team won the 2<sup>nd</sup> Position in the Panjab University Inter College Championship.

### **Third Places**

#### **Archery**

The College team won the third position in the Panjab University Inter College Championship. Jatinder Hooda won the Gold Medal in Panjab University 50 M Recurve and the Bronze Medal in Panjab University 30 M Indian Round. He was also selected to represent Panjab University at the Panjab University Inter varsity competition.

#### **Boxing**

The College team won the Panjab University third position in the Panjab University Inter College Championship. Vishal won a Gold Medal, Deep Chand, Sachin and Ashish Kumar got Silver Medals, and Gourav Kumar and Vikram won Bronze Medals.

#### **Cycling (Road)**

The College cycling (Boys) team secured the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

#### **Diving (Men)**

The College team secured the 3<sup>rd</sup> position in the Panjab University Championship.

#### **Gatka**

The College team secured the 3<sup>rd</sup> position in the Panjab University Inter College Championship. Simranjit Singh Maninder Singh represented the Panjab University in the All India Inter Varsity Championship and won Gold Medals.

#### **Roll Ball**

The College Roll Ball team secured the 3<sup>rd</sup> position in the Panjab University Inter College Championship.

## **Sepak Takraw**

The College Sepak Takraw team secured the 3<sup>rd</sup> position in the Panjab University Inter College Championship.

## **Table Tennis**

The College Table Tennis team secured the 3<sup>rd</sup> position in the Panjab University Inter College Championship.

## **Taekwondo**

The College Taekwondo (Boys) team secured the 3<sup>rd</sup> position in the Panjab University Inter College Championship.

## **Fourth Places**

### **Chess**

The College team won the 4<sup>th</sup> position in the Panjab University Inter College Championship.

### **Swimming**

The College team secured the 4<sup>th</sup> position in the Panjab University Inter College Championship. Mridul Punia won 2 Gold Medals in 100m & 200m Free Style and the Bronze Medal in 50m Breast Stroke. Abhishek won the Bronze in 400m Individual Medley.

## **Performance in the Panjab University Inter College Tournaments (Girls' Section)**

### **Championships won**

#### **Handball**

The college team under the captaincy of Khila Devi won the Panjab University Inter College Handball Championship. Khila Devi, Pooja and Kavita represented Panjab University in the All India Inter University Handball Championship. Khila Devi also participated in the World University Handball Championship held at Spain.

#### **Kayaking**

The College team won the 1<sup>st</sup> position in the Panjab University Inter College Kayaking Championship.

#### **Shooting**

The College team won the Panjab University Shooting Championship. Anjum Moudgil, Yashwani, won the Gold Medal in the Inter College Championship. Gauri Sheoran got the third position in the Inter College Championship.

#### **Wushu**

The College Wushu team won the 1<sup>st</sup> position in the Panjab University Inter College Championship. Harjot Kaur and Krishma won Gold Medals while Nancy, Priyanka, Gazala Khan, Aanchal, Deepa and Ankita got Silver Medals. Jasneet Kaur secured a Bronze Medal.

### **Runners-up Places**

#### **Canoeing**

The College team won the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

#### **Power Lifting**

The College team won the 2<sup>nd</sup> position in the Panjab University Inter College Championship. Sandeep Kaur, Hardeep Kaur secured Gold medals while Hardeep Kaur secured a Silver medal and Manika Mahey secured a bronze medal. Sandeep Kaur secured the fourth Position in the All India Inter Varsity Championship held at Panjab University, Chandigarh.

#### **Rowing**

The College team won the 2<sup>nd</sup> position in the Panjab University Inter College Championship.

#### **Swimming**

The College team got the 2<sup>nd</sup> Position in the Panjab University Inter College Championship under the command of Chahat Arora.

### **Third Places**

#### **Archery**

The College team won the 3<sup>rd</sup> position in the Panjab University Inter College Championship.

#### **Cycling (Road)**

The College Cycling team secured the 3<sup>rd</sup> position in the Panjab University Inter College Championship.

#### **Cycling (Track)**

The College Cycling (Girls) team secured the 3<sup>rd</sup> position in the Panjab University Inter College Championship. Raj Bala secured the Gold Medal in the Individual Category.

#### **Judo**

The college team won the 3<sup>rd</sup> position in the Panjab University Inter College Championship. Komal won a Gold and a Bronze medal, and Harpreet Kaur, Gaganpreet Kaur and Swati Choudhary won bronze medals in their respective weight categories.

### **Fourth Places**

#### **Athletics**

Under the captaincy of Prabhdeep Kaur, the College team secured the 4<sup>th</sup> position in the Panjab University Annual Athletics Meet. Prabhdeep Kaur won the Gold Medal and Balwinder Kaur won the Bronze medal in the Javelin throw event. Sharanjit won the Gold Medal in Hammer Throw, Madhu won the Gold in High Jump, and Ruhi won 2 Silver Medals in 200 m and 400 m, respectively.

### **Activities of Navsankalp**

**VISITS TO ORPHANAGE** – NavSankalpians regularly visit orphanages like Snehalaya at Maloya, Chandigarh, and Institute of Blind at Sec-26, and interact with the children and spend quality time with these kids. The members of NavSanakalp try and give joyous moments to such children by celebrating their birthdays and other special occasions with them.

**VISITS TO OLD AGE HOME** – In an endeavor to spread happiness, NavSankalpians visit Old Age Homes to spend some quality time with the aged. The members share their experiences and organize fun filled activities for the old.

**DONATION DAY** – During the Donation Day, which is organized in the college premises, NavSankalp accepts donations, both in cash and kind from students, college staff and general public and donates the money to the needy children

**MARKET COLLECTION** – During the Market Collection Week, NavSankalpians collect funds from markets like Sector-17 plaza, Sukhna Lake and other public places in the tricity. This account towards the major funds collected by NavSankalp.

**BLOOD DONATION** – NavSankalp also makes arrangement for blood via a separate unit called RAKT SANCHAR wherein it has an extensive database of voluntary blood donors. The helpline number is 08288855994.

**SPARKLES** – Sparkles, the annual mega charity event of NavSankalp is one of its own kind. It is a sponsored event held in the college that witnesses an audience footfall above 5000. The show is a mélange of cultural events and the major funds of NavSankalp are generated through this show. Sparkles is generally organized in the month of February. Dynamite is a pre event in which the auditions are held. Sparkles is being organized from past 7 years and has always been a grand success.

## **ANNEXURE – V**

Below mentioned are the best practices adopted by the college for Quality improvement:

### **Practice No.1**

**Title: Inculcating lofty Ideals of Vedic Culture.**

#### **Goal:**

Since the inception of D.A.V. College, our mission has been to impart education based on the ideals of Swami Dayanand Saraswati, the great path maker of modern India. The institution has

undertaken the task of creating worthy future citizens of the country by providing them education at par with the best in the world and also infusing in them the lofty ideals of Vedic culture. Our vision is to impart holistic and value based education, as the true purpose of education is enriching humanity.

### **Context:**

In the current scenario, where the new generation is drifting into the shackles of materialism and is oblivious of the richness of our glorious legacy, keeping alive the Vedic culture in the college is a herculean task. Nevertheless, we are constantly and tirelessly making an effort to anchor them. *Havana* and *Yagnas* are an integral part of the curriculum. Through Vedic chants and recital of shlokas the atmosphere is purified and becomes conducive for fostering values amongst students.

### **The Practice:**

To keep our ancient Vedic tradition alive, *Havan* is a regular feature of our college and is arranged in the benign presence of a learned *Acharya* on different occasions. The start of every session is done with this ritual. The sounds charge the atmosphere and uplifts the energy. The holy fumes purify and energize the surroundings. Today even science acknowledges that chanting of mantra, when done at the right speed, intonation, metre, volume and rhythm gives an amplified positive result in the surroundings.

Vedic Knowledge is proliferated through religious discussions, talks and lectures etc. The Lal Chand Library in our college is replete with invaluable books, epics and rare manuscripts. The library holds many seminars, discussions and talks for the all round and holistic development of the students. The Vedic mantras written on the walls of the college are a source of inspiration and also exhort the students to walk on the right path. Special incentive is provided for the study of Vedic and Sanskrit Literature. “Dharam Shiksha” exam is conducted by DAV Education Board every year and fairly large number of our students takes this examination voluntarily. Apart from Vedic mantras the students are also familiarized with other holy scriptures like *Bhagvad Gita*, *Gurbani*, *Ramayana* and *Mahabharata*. The college carries on the mission of restoring and upholding moral values in the institution and in the society at large. To realize our mission, tireless efforts are made to achieve a fine synthesis of traditional education with the fast changing requirements of the modern technological world for the holistic growth of our learners.

### **Evidence of Success:**

The behavior of students has changed remarkably. They have become friendly, kind and helpful towards each other. No cases of ragging have reported in the college. The students have taken up new initiative called “**Nav Sankalp**”. Nav Sankalp is a Charity Association that empowers the downtrodden and links them with the main stream through financial support. More specifically, Nav Sankalp helps those critically ill children, whose family cannot afford the treatment of their

child's ailment. Till now the students have contributed 16 lacs in cash for the treatment of 32 children. The association organizes an annual visit of its members to the Orphanage – Snehalaya in Maloya (Chd), Old Age Home at Sector 16 and Blind School at Sector 26. 'NavSankalp' also has a unit for live blood donation named RAKT SANCHAR. It helps to arrange Blood Donors on request, for the patients in the Tricity. The blood donation camps organized by the college in collaboration with State Bank of India and Rotary Club have been successful in saving countless precious lives.

The NSS wing of the college has also been doing a praiseworthy job as far as social services are concerned. A number of villages in the periphery of Chandigarh have been adopted by NSS. The students of this institution have also been actively engaged in spreading awareness against the ill effects of Drug addiction, crime against women and female foeticide.

The students have truly imbibed the philosophy of *Vasudhaiva Kutumbakam*(The World is but one family)

### **Problems Encountered and Resources Required**

The present generation is lost in the labyrinth of materialism. Cut off from roots, they are in a flux. The present generation is lost in a void. Devoid of any purpose, they have gone astray. Instead of upholding moral values the youth today has taken recourse to drugs, alcohol and other vices. It becomes our duty to show them the right path. We must act as custodians of our rich old traditions and moral values. We should not be oblivious of our roots. The roots are spirituality, our tradition and culture. The leaves and branches are science. When they both are taken together we will have a violence free, stress free society. The future of our nation is in the hands of youth. Our society is heading towards a spiritual wasteland. The moral values are depleting, people are forgetting their rich culture and heritage. The result is scams, corruption, red-tapism, violence and other immoral acts. It is the need of the hour to revive the spread of Vedic culture and ideals along with technological advancement in order to lessen the number of crimes and discontent prevailing in our society. The aim of education is not to stuff books in the memory but a holistic approach to improving life in all aspects. To let intelligence flourish without losing innocence. We require great visionaries to perform this sacred task.

### **Practice No.2**

**Title of the Practice: Clean India, Green India:**

**Goal, Context and Practice:**

At present our country is grappling with two pertinent issues: Cleanliness and environmental pollution. It becomes the utmost responsibility of the educational institutions to spread awareness amongst the students and take steps to contribute towards Clean India, Green India. As the entire nation is abuzz with the cleanliness drives and campaigns under the impetus of

“Swacch Bharat Abhiyan” launched by the Government of India to clean the streets, roads and infrastructure of our country. We are proud of the fact that our college is doing a commendable job to spread this campaign. Mahatma Gandhi said “Be the change that you wish to see in the world”. If we want a Clean India, the first step would be to clean our immediate surroundings. From time to time the college conducts cleanliness drives in the college campus and the students participate with gusto and enthusiasm. The whole idea to create awareness among the students so that they can blossom into aware and mature citizens and take India forward.

In recent decades, scientific advances as well as growing environmental problems such as global warming are helping us to understand the countless ways in which natural systems support our well being and prosperity. Nature’s bounties cannot be valued in monetary terms. The planet earth we live on is in danger. It is our duty to protect it from constant pillage. The proper balance of the ecosystem is the need of the hour. We will have to pay a heavy price for the unscrupulous indiscriminate development. To conserve what has been left of life sustaining elements- water, soil, atmosphere and biota- is the desperate need of the hour. To spread and sharpen awareness of this vital necessity, we are trying to enlighten students on Conservation of Environment, Management of Solid Waste, Indoor Environment, Global Environmental issues, Indian Laws on Environment, Biodiversity, Noise and microbial pollution and Local Environment issues. Seminars, discussions and talks are a regular feature. We want our students to be good not only in academics but also enlightened and aware in order to develop a cosmopolitan outlook. We would like them to become responsible and mature citizens of this great country.

### **Evidence of Success**

Evidence of Success is visible in the commendable work done by the NSS unit of the college. They have been regularly conducting cleanliness drives in the college campus. A number of villages in the periphery of Chandigarh have been adopted by NSS Unit of the college for creating awareness regarding sanitation, hygiene and cleanliness. NSS students mobilized the people by organizing cleanliness awareness programs and rallies in government schools of peripheral villages like Jagatpura and Dhanas. They organized poster –making competitions, quizzes to foster awareness among the students. They made an effort to reach out to villagers through Nukkad Nataks. NSS students worked hand in hand in collaboration with PGI doctors for the project “Road Map to Dengue” to create awareness about Dengue which takes a heavy toll of lives every year. They also helped authorities to develop and maintain a park near PGI.

The college is doing its best to preserve our ecosystem. Evidence of success visible in the form of Solar lights, Rain Water Harvesting system, Smart Class Rooms, Clean and Lush Green Campus, Blue Gold campaign for water conservation and Aids awareness week. All the rooms of the college are equipped with CFL. All rooms are provided with large windows to ensure appropriate natural light and ventilation. Approximately 150 air conditioners are functioning in our college. To give advantage of 10% less energy consumption, we have four energy efficient LEDs. Solar water heaters have been installed in the college hostel and the facility of solar

electricity is also made available in the college campus. We have a water reservoir with a capacity of 7000 liters. All the waste of the college and the hostel is disposed off in an appropriate manner to ensure environmental safety. Eco-Club of the College is very active and celebrates “Van Mahotsava” every year with great zeal and gusto. Our campus has a comforting lush green environment.

### **Problem Encountered and Resources Required:**

Mahatma Gandhi rightly said that “Nature has given enough for everyman’s need but not for everyman’s greed. It is a challenge to make students learn to discriminate between need and greed. They cannot comprehend the beauty which lies inherent in simplicity. The lesson of “Middle Path” as taught to us by Lord Buddha is the Key to success in life. But the pity is that the students are in the habit of going to extremes instead of following the middle path. Article 48-A of the Indian Constitution clearly provides, “the State shall endeavor to protect and improve the environment and to safeguard the forests and Wildlife of the country”. There are two methods to conserve the natural resources one, by legislation, two by creating awareness through media like television, radio, newspaper, publicity material and mass contact programme. We are of the opinion that such issues can be highlighted through creating awareness rather than through legislation. We require a number of visionaries like Sunder Lal Bahuguna and movements like Chipko movement in case we want to live in a world that is pollution free.

Mankind is required to live in tune with nature if the life is to be peaceful, happy and satisfactory. In the name of development we cannot away from nature. Therefore, the emphasis should be on development as well as on environment. But unfortunately, until recently there had been more emphasis on development rather than on environmental protection. It is through the process of environmental awareness that the people participate in the process of development without harming the ecological balance because they are aware of the consequences of environmental degradation. The environmental awareness changes the human attitude towards nature. It creates consciousness and a sense of responsibility towards environment in the society.

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